

Date of Referral: \_\_\_\_\_

Referral Received on: \_\_\_\_\_

**Salem City Child Study Team**

*205 Walnut Street, Suite 407, Salem, NJ 08079*

*(856)-935-3800 ext. 4250; (856)-935-9141 (fax)*

**Referral Form for CST Evaluation (2021)**

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Person making this referral: \_\_\_\_\_

School:     John Fenwick Academy     Salem Middle School     Salem High School

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Grade(s) Repeated: \_\_\_\_\_ Does Student Attend School Regularly? \_\_\_\_\_

I&RS: Circle one: Y / N

504 Plan: Circle one: Y / N

ESS: Circle one: Y / N

RTI: Circle one: Y / N Tier: \_\_\_\_\_

Reading Level (Grade Equivalent, Instrument Used, Date Assessed):

\_\_\_\_\_

Reason for Referral and main area(s) of concern (Include a description of the nature of the student's problems specifically where/when the problem occurs, how frequently, and the questions you want answered through this referral process):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please list strengths and personal interests of the student:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Based on your observations, please indicate areas of concern.**

**Memory**

\_\_\_\_\_ Difficulty retaining information over a period of time

**Social/Emotional**

- \_\_\_\_\_ Easily frustrated
- \_\_\_\_\_ Sudden mood/behavior changes during the day
- \_\_\_\_\_ Seeks attention
- \_\_\_\_\_ Aggressive towards others
- \_\_\_\_\_ Shy or withdrawn
- \_\_\_\_\_ Social difficulties

**Attention/Organization/Activity**

- \_\_\_\_\_ Easily distracted
- \_\_\_\_\_ Difficulty with organization
- \_\_\_\_\_ Difficulty with completing tasks
- \_\_\_\_\_ Difficulty with changes in routine

**Reading**

- \_\_\_\_\_ Difficulty with decoding and basic reading skills
- \_\_\_\_\_ Difficulty with comprehension

**Listening Comprehension**

- \_\_\_\_\_ Difficulty understanding spoken language
- \_\_\_\_\_ Difficulty following verbal directions

**Oral Expression**

- \_\_\_\_\_ Difficulty expressing thoughts and ideas
- \_\_\_\_\_ Limited speaking vocabulary

**Mathematics**

- \_\_\_\_\_ Recalling math facts

**Written Expression**

- \_\_\_\_\_ Difficulty completing written tasks

**Other:** \_\_\_\_\_

**Formal Interventions taken prior to referral:** N.J.A.C 6A:16-17 requires that “Intervention and Referral Services” be provided to pupils in the general education program who are experiencing difficulties in their classrooms.”

If the student **has not** had I&RS or a 504 Plan, then list the interventions that have been utilized in the classroom. For example: alternative assessments, accommodations to homework/classwork, behavior modification program, organization or study skills instruction, alternative strategies/methods. Include timelines and relative merits of each intervention.

Intervention:	Duration/Timeline:	Outcome:

Has this problem been discussed with the parents? Circle one: Y / N If so, when? \_\_\_\_\_

Are parents aware referral is being made? Circle one: Y / N

Observations of parents:

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**To Be Completed by Principal:**

Please use this space to comment on your contact with the child and parents. Please include any information you feel could be helpful to the Child Study Team in the consideration for referral.

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Has this student experienced discipline problems requiring administrative involvement? Y / N  
If yes, explain:

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Your perception of the seriousness of the student's demonstrated problem(s):

\_\_\_\_\_ Very Serious      \_\_\_\_\_ Of Average Seriousness      \_\_\_\_\_ Not Serious

\_\_\_\_\_  
Principal's Signature & Date

\_\_\_\_\_  
Director's Signature & Date